

## Lesson Plan

**Course Title:** General English

**Number of Credits:** 2

**Sessions to be held in the course of the semester:** 18

**Materials:** Upbeat

**Evaluation on the scale of 20:** Classroom Assessment (8 Points) + Final Exam (12 points) = 20

**Language of Instruction:** English and Farsi

### Objectives for session 1

1. To familiarize the students with the material, orientation, and goals of the course
2. To clarify the class rules
3. To evaluate the students' General English proficiency
٤. To familiarize the students with simple present tense
٥. To help them talk about daily activities
٦. To help them ask about their friends' habitual activities
٧. To improve their listening ability

### Session 1

---

Providing an orientation to the course

---

Doing the roll call ( recording students' English background for future work and decisions)

---

Presenting and discussing general points on English pronunciation and grammar

---

Doing the warm up for grammar and reading (1a)

---

Doing the warm up specifically for reading and doing 2a

---

Asking Ss to read the text and do part 2b, and then checking the answers

---

Going over grammar 1A,B,C

---

Providing models and asking Ss to do part 2d

---

Doing the warm up for listening (Asking Qs about their work and life balance)

---

Doing part 3a

---

Doing part 3b (Playing the audio twice and trying to elicit important parts)

---

Doing the warm up for grammar and reading (1a)

---

**Assignments:**

1. Doing the grammar exercises 1 a-c
2. Preparing an oral summary of the text (part 2)
3. Writing a short paragraph on their daily activities to read aloud in the class

**Objectives for session 7**

1. To help them talk write daily activities
2. To familiarize them with sequencing words
3. To familiarize the students with present continuous tense
4. To help talk about neighbors (using appropriate adjectives)

**Session 7**

Doing the roll call

---

Going over the materials covered the previous sessions, answering possible questions the students may have prior to turning in their homework

---

Checking the grammar exercises, asking 1/2 Ss to tell the summary of the text , and asking some students to read their daily schedules

---

Doing pre-writing activities 4a-4c

---

Giving time to Ss to do part 4d and checking only one sample and giving them guidelines to do 4e at home

---

Doing pre-listening activities (5a-5b) and doing the warm up

---

Doing 5c (Playing the audio file twice and doing both parts )

---

Doing part 5d and going over grammar 1D and 1E

---

**Assignments:**

1. Doing the grammar exercises 1d-e.
2. Writing a paragraph (4e)

**Objectives for session 7**

1. To help them learn some new words related to work place
2. To improve their reading ability
3. To familiarize them with the use of present continuous tense in an authentic context (video)
4. To introduce some vocabulary related to the cities and city living
5. To familiarize them with comparative adjectives

### Session ۳

---

Doing the roll call

---

Going over the materials covered the previous sessions, answering possible questions the students may have prior to turning in their homework

---

Checking the grammar exercises and collecting the writings

---

Doing pre-reading activities (6a-6b)

---

Asking the Ss to read the text and answer the question, then explain the difficult words in the text

---

Doing “before you watch” and pre-teaching the difficult words

---

Playing the video (twice if necessary) and asking the Ss to do the related exercises

---

Doing parts 2a-2b

---

Going over grammar 2A

---

#### **Assignments:**

- 1) Preparing an oral or written summary for the text (part 6)
  - 2) Doing the grammar exercises (2A)
- 

### Objectives for session ۴

1. To familiarize the students with superlative adjectives
2. To teach them some new word about the cities (e.g., transportation)
3. To improve their reading skill
4. To help them use English interactively (Dialogue)

### Session ۴

---

Doing the roll call

---

Going over the materials covered the previous sessions, answering possible questions the students may have prior to turning in their homework

---

Checking the grammar (2A) assigned by having a few students read out their answers and also asking 1/2 students to tell the summary of the text

---

Doing part 1d with the class

---

Doing the warm up for listening

---

Asking Ss to listen and do part 2a

---

Asking the Ss to listen again and try to write a short paragraph about what they've heard. The, asking 1 or 2 student(s) to read her/his paragraph aloud

---

Doing parts 3a-3c with the class

---

Going over grammar 2B

---

Giving time to SS to do part 3e and checking the answers

---

**Assignments:**

1. Doing the grammar exercises (2B)
- 2 Writing a comparative paragraph (comparing their hometown with another city)

**Objectives for session 5:**

1. To improve their reading skill
2. To help them express their ideas independently using the comparative and superlative adjectives
3. To help them write a comparative paragraph independently
4. To review the grammar and new words through watching the video

---

**Session 6**

---

Doing the roll call

---

Reviewing the materials covered previous session (e.g., eliciting comparative sentences)

---

Checking the grammar(2B) assigned by having a few students read out their answers, asking 1/2 students to read their paragraphs and providing feedback on the use of comparative adjectives

---

Doing parts 4a-4b as pre-reading activities and pre-teaching some of the difficult words used in the text

---

Asking the Ss to read the text and do part 4c

---

Giving the Ss time to do 4d and asking 1/2 student(s) to compare two cities

---

Doing parts 5a-5c and giving them guidelines to write a paragraph (5d) at home

---

Doing the warm up for the video (pictures/ before you watch/ vocabulary focus)

---

Playing the video and having the students do the related exercises

---

**Assignments:**

1. Preparing an oral summary for one of the texts in part 4
2. Writing a paragraph (part 5d)

**Objectives for sessions 6-7:**

1. To familiarize students with regular and irregular past tense
2. To help them recognize past tense while reading and listening
3. To familiarize students with conjunctions and their use

4. To teach them how to write a descriptive paragraph
5. To help them talk about the events in the past using the structures learned in unit 3

### Session ٦

---

Doing the roll call

---

Reviewing the materials covered the previous sessions, answering possible questions the students may have prior to turning in their homework

---

Having a few students tell the summary of the reading passages, and collecting their writings

---

Doing the warm up for reading and also doing part 1a (unit 3)

---

Asking students to read the text and do 1b (eliciting difficult words and explaining them) , and then doing part 1c

---

Doing the warm up for listening

---

Doing part 2a-c and extracting and explaining difficult words/expressions

---

Going over grammar 3A

---

**Assignments:**

1. Doing the grammar exercises (3A)

### Session ٧

---

Doing the roll call

---

Checking the grammar (3A) assigned by having a few students read out their answers

---

Doing the warm up for reading (4a) and pre-teaching difficult words and expressions

---

Asking the students to read the text and do 4b

---

Doing part 4c and asking more comprehension questions

---

Explaining the conjunctions and their use to the students and asking them to so parts 5b-5c and then checking the answers

---

Giving the students some time to do part 5d and giving some guidelines to write a descriptive paragraph for the other session

---

**Assignments:**

1. Writing a paragraph (5e)
  2. Preparing a summary for reading part 4
- 

### Objectives for session 8-9

- 1.To provide the students with more audio-visual material and to review grammar through it
2. To familiarize the students with different jobs in a hospital
3. To review simple present and present continuous tense and to introduce different usages of these tenses

4. To familiarize the students with collocations of the words introduced in unit 4
5. To familiarize students with the conversations in the context of hospital
6. To improve reading comprehension skills through providing them with ample opportunity to read specialized texts

### Session 8

---

Doing the roll call

---

Reviewing the materials covered the previous sessions, answering possible questions the students may have, collecting the writing, and having 1 student read or tell her/his summary for the text (4)

---

Doing the warm up for the video (pictures/ before you watch/ vocabulary focus)

---

Playing the video once and having the students do the first exercise. Asking them to watch the video at home and do the related exercises

---

Doing the warm up for unit4, focusing on the picture

---

Doing parts 1a-c

---

Doing the warm up for listening (pre-teaching difficult words)

---

Doing parts 2a-b (asking more comprehension questions or eliciting as many sentences as they remember)

---

Doing part 3

**Assignments:**

1. Practicing part 3 and trying to describe each job by the use of the learnt verbs
2. doing the video exercises (unit 3)

### Session 9

---

Doing the roll call

---

Reviewing the materials covered the previous sessions, asking some students to describe some of the jobs they've learnt

---

Doing a warm up for listening and doing part 4a

---

Playing the listening audio twice and asking the students to do parts 4b-c. Then, checking the answers. (Extracting difficult words and explaining them)

---

Going over language spot and doing part 5c

---

Doing the warm up for reading (6) and pre-teaching difficult words and expressions

---

Asking the students to read the text and do 6a-6b

---

Going over the vocabulary of the reading text (7a) and giving the Ss some time to do the vocabulary exercise

---

Doing the warm up for the reading (7) and activating their background

---

knowledge of the topic and asking them to read it and answer the questions at home

---

**Assignments:**

1. Reading the passage (7) and doing the related exercise
2. Preparing a summary of the passage

**Objectives for session 10-11**

1. To familiarize the students with future tense (be going to + will)
2. To help them write and talk about their future plans
3. To help them make predictions in English
4. To improve their reading skill and introducing some new words through it
5. To improve their listening comprehension through providing them with authentic audio-visual material (video)

---

**Session 10**

---

Doing the roll call

---

Reviewing the materials covered the previous sessions

---

Checking the reading (7, unit 4) exercise and having 1 student tell the summary of the text

---

Doing a warm up for grammar be going to (unit 5)

---

Doing parts 1a-b

---

Going over grammar 5A and doing parts 1d-e

---

Doing the warm up for listening (2)

---

Playing the audio file (twice if needed) and helping the Ss to answer the questions

---

Doing pre-grammar activities (3a-3c)

---

Going over grammar 5B

---

Doing part 3g before listening as a warm up activity

---

**Assignments:**

1. Doing the grammar exercises (5A and 5B)
  2. Preparing a paragraph about their future plans to read in the class
- 

---

**Session 11**

---

Doing the roll call

---

Reviewing the materials covered the previous sessions, having 1/2 Ss read their paragraphs, checking the grammar exercises

---

Doing the warm up for listening

---

Doing parts 3e and 3f

---

Doing pre-reading activity (4a)

---

Asking Ss to read the text and answer the question, checking the answers, eliciting the key words and explaining them

---

Doing pre-writing activities 5a-5b and giving the Ss some guidelines to write a similar E-mail at home

---

Doing the warm up for the video (pictures/ before you watch/ vocabulary focus)

---

Playing the video once and having the students do the exercise.

---

**Assignments:**

1. Writing an E-mail 5c
  2. Preparing the summary of the video
- 

**Objectives for session 12-13**

1. To introduce some new word about different kinds of foods
2. To familiarize the students with countable and uncountable nouns and how to use them in a sentence
3. To improve their reading skill and introducing some new words in the reading text
4. To help them write an invitation E-mail independently
5. To improve their listening comprehension through providing them with authentic audio-visual material (video)

**Session 12**

---

Doing the roll call

---

Reviewing the materials covered the previous sessions, collecting writings, and having 1/2 student(s) tell the summary of the video

---

Doing the warm up for unit 6

---

Going over vocabulary 6a-6c

---

Doing the warm up for listening (2)

---

Playing the audio for the first time and asking the Ss to do part 2a

---

Playing the audio again and helping the Ss to do part 2b

---

Going over grammar 6A

---

Doing parts 3a-3b (Listening twice if needed and asking more comprehension questions)

---

Going over grammar 6A

---

**Assignments:**

1. Doing grammar exercises 6A
  2. Making a dialogue similar to the one presented in the book
-



### Session 13

---

Doing the roll call

---

Reviewing the materials covered the previous sessions, checking the grammar exercises, and having 1 or 2 pair(s) act out the dialogue they've prepared

---

Checking the exercises 3d-3e

---

Doing pre-reading activities 4a-4b and pre-teaching some difficult words

---

Having the Ss read the text and do 4c-4f

---

Doing pre-writing activities 5a-5c and giving the Ss some guidelines to write an invitation E-mail

---

Doing the warm up for the video (pictures/ before you watch/ vocabulary focus)

---

Playing the video once and having the students do the exercise.

---

**Assignments:**

1. Writing an invitation E-mail 5d
2. Preparing a summary for the video

### Objectives for sessions 14-15

1. To help students recognize present perfect tense while reading and listening.
2. To Enable students to compare present perfect with simple past tense and use them correctly
3. To familiarize students with job application letters
4. To teach them how to write a job application letter
5. To help them talk about the events in the past using the structures learned in unit 7
6. To improve their listening comprehension through providing them with authentic audio-visual material (video)

### Session 14

---

Doing the roll call

---

Doing the warm up for unit 7

---

Doing the warm up for reading and pre-teaching difficult words and expressions

---

Asking the students to read the text and do 1a,b,c,d

---

---

Going over grammar 7A, B, C

---

Doing the warm up for listening (2) and checking Ss's contribution to this sections' reading assignment

---

Going through the reading and its questions

---

**Assignments:**

1. Doing grammatical exercises 7A, 7B, & 7C
2. Preparing a summary for reading part 1

**Session 15**

---

Doing the roll call

---

Reviewing the materials covered the previous session

---

Checking the grammar exercises and asking 1/2 Ss to read and tell their summaries

---

Doing part 2c and encouraging Ss to make and answer questions

---

Playing the audio for the first time and helping the Ss to do part 2d

---

Playing the audio again and checking the answers

---

Doing part 2e

---

Doing the warm up for the reading through doing part 3a and pre-teaching difficult words

---

Giving the Ss time to read the text and do parts 3b, 3c, 3d and then checking the answers

---

Doing pre-writing activities 4a-c in the class and assigning part 4d to be done at home

---

**Assignments:**

1. Writing a job application letter
2. Watching the video at home and writing a summary for next session

**Objectives for session 16-17:**

1. To provide the students with more audio-visual material and to review grammar through it
2. To familiarize the students with vocabulary for different types of pain
3. To review comparatives and intensifying adverbs
4. To familiarize students with the conversations in the context of hospital
5. To improve reading comprehension skills through providing them with ample opportunity to read specialized texts
6. To help them write a short story using conjunctions independently
  7. To improve their listening comprehension through providing them with authentic audio-visual material (video) and audio file
8. Familiarize Ss with Past perfect tense
9. Familiarize Ss with conjunctions

## Session 16

---

Doing the roll call

---

Reviewing the materials covered the previous sessions, having 1/2 Ss read their paragraphs, checking the grammar exercises

---

Discussing about the last session's video (Unit 7) and get Ss' oral or written summary

---

Doing the warm up for unit 8, focusing on the picture

---

Doing parts 1a-b

---

Doing the warm up for listening (pre-teaching difficult words)

---

Doing parts 2a-b (asking more comprehension questions or eliciting as many sentences as they remember)

---

going over grammar (language spot)

---

Going over new vocabulary part 5a and doing the exercises

---

Giving the Ss time to read the text and then asking some simple comprehension Qs

---

Doing part 5c, 5d and checking the answers

---

### Assignments:

1. Reading the reading A, doing the exercises 4a, b, c and preparing a summary.
2. Doing the grammatical exercises parts 3a,b

## Session 17

---

Doing the roll call

---

Reviewing the materials covered the previous sessions, checking the grammar exercises

---

Checking the reading assignment and answering the questions

---

Getting a summary for reading from some of the Ss

---

Doing the warm up for unit 9 and doing part 1a

---

pre-teaching difficult words in the text

---

Giving the Ss time to read the text and do parts 1b-d

---

Going over grammar 9A and 9B and then doing part 1f

---

Doing the warm up for listening

---

Playing the audio and doing part 1a , b

---

Doing the listening 2c and elicit Ss's answers

---

Giving the Ss time to read the text and do 3b, 3c

---

Going over grammar 9C

---

Doing the warm up for writing a short story

---

Doing part 4a and introducing part 4b

---

Going over Grammar Reference 9C

---

Doing pre-writing activities 4a-4b and giving guidelines to do 4c

---

### Assignments:

1. Doing grammar exercises 9A and 9B
2. Listening to part 2 again and preparing a summary
3. Doing part 3e and 3f

4. Doing grammar exercises 9C
5. Doing part 4c (writing)
6. Watching video and doing exercises

### Session 18

---

Doing the roll call

---

Checking the assigned tasks

---

Doing the warm up for unit 10 and going through the new words on page 87

---

Playing the audio and doing parts a , b, c of the listening on page 88

---

Going over grammar 10A

---

Giving the Ss time to read the text on page 89 and do part c

---

Going over vocabulary on page 89

---

Teaching grammar 10B

---

Doing pre-writing activities 7a-7g and giving guidelines to do 7h

---

Pre-teaching the new word of the video (page 92)

---

#### Assignments:

1. Reading the text on page 89 again and preparing a summary
2. Listening to part 2 again and preparing a summary
3. Doing grammar exercises
4. Doing part 7h (writing)
5. Watching video and doing exercises