

Curriculum Vitae

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Gholamali Dehghani

- PhD, Assistant Professor of Curriculum Studies, Department of Medical Education, Faculty of Medicine, Tabriz University of Medical Sciences, Tabriz, Iran
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Educational Background

Ph.D in Curriculum Studies

Department of Educational Sciences, University of Tabriz, Tabriz, Iran, 2018
Thesis title: "Designing and Accrediting an Appropriate Model for Clinical Education of Medical Curriculum Based on Social Accountability Approach"
Supervisor: Dr. Yousef Adib; Advisors: Dr. Eskandar Fathiazar, Dr. Mahasti Alizadeh

M.Sc. in Educational Management

Department of Educational Sciences, Shahid Beheshti University, Tehran, Iran, 2007
Thesis title: "Investigating Factors Influencing the Research Experience of Professional Doctoral Students During the Dissertation Process at Tabriz University of Medical Sciences"
Supervisor: Dr. Mohammad Yamani Douzi Sorkhabi; Advisors: Dr. Mohammad Ghahremani

B.Sc. in Agricultural Engineering

Department of Agronomy and Plant Breeding, Shahed University, Tehran, Iran, 1996

Teaching Experience

- Curriculum Planning to M.Sc. Students
- Teaching-Learning Patterns to M.Sc. Students
- Instructional Design in Medical Sciences to M.Sc. Students
- Learning Theories and Basic Teaching Skills to M.Sc. Students
- Design and Curriculum Planning to M.Sc. Students
- Medical Education to Dental Residents
- Educational Management to Ph.D Students
- Medical Ethics to Medical Student
- Professional Development Courses for Teachers
- Preparing for Scientific Olympiad of medical students

Awards

- Achieving the top ranking in the 18th Shahid Motahari Educational Festival (Tabriz University of Medical Sciences, 2025).
- Achieving the top ranking in the 17th Shahid Motahari Educational Festival (Tabriz University of Medical Sciences, 2024).
- Achieving the top ranking in the 16th Shahid Motahari Educational Festival (Tabriz University of Medical Sciences, Iran, 2023).
- Achieving the top ranking in the 16th Shahid Motahari Educational Festival (Ministry of Health and Medical Education, 2023).
- Top Researcher, Tabriz University of Medical Sciences (Employee, 2010).
- Top student at the Shahid Beheshti University of Tehran (M.Sc. degree, 2007).

Management Experience

- Deputy Director of Student Affairs, Tabriz University of Medical Sciences, Iran (2009-2015)
- Director of Student Affairs, Tabriz University of Medical Sciences, Iran (Periods: 2016-2018, 2020-2022 and 2025)

Research Projects

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| Ongoing | 14. Psychometric analysis of General self-efficacy in the Use of Artificial Intelligence (GSE-6AI) Scale and its Relationship with the Academic and Demographic Characteristics of Medical Students (Co-worker) |
| Ongoing | 13. Persian Translation and Psychometric Evaluation of the Artificial Intelligence use Self-efficacy Scale in Medical Students (Supervisor, M.Sc. student) |
| Ongoing | 12. Situation Analysis of Nursing Students' Clinical Education in Sarab University of Medical Sciences and Providing a Solution to Improve its Quality Based on Stakeholders' Perspective: A Mixed Method Study (Supervisor, M.Sc. student) |
| 2024 | 11. Quantitative and Qualitative Analysis of Exams of the departments of Basic Medical Sciences of Medicine Faculty of Tabriz University of Medical Sciences in the First Semester of 1402-1403 (Supervisor, M.Sc. student) |

Ongoing	10. Designing, Implementing, and Evaluating Team-Based Learning method in Teaching English to the EFL Students of Anesthesia at Tabriz University of Medical Sciences (Supervisor, M.Sc. student)
Ongoing	9. Designing and Implementing a Bacteriology Educational Package Based on Scenarios for General Medicine Students and Evaluating the Students' Learning Rate Using the Basket Method (Advisor, M.Sc. student)
Ongoing	8. Evaluation of an Implemented General English Course from the Perspective of the Students at Tabriz University of Medical Sciences (Co-worker)
2024	7. Studying of Interns' Achievement of Expected Competencies of General Medicine Course in Obstetrics and Gynecology Departments from the Perspective of Professors and Internship Students of Tabriz University of Medical Sciences (Supervisor, M.Sc. student)
2024	6. Exploring the Experiences of Academic Motivation of Dental Students at Tabriz University of Medical Sciences: A Qualitative Content Analysis Study (Advisor, M.Sc. student)
2024	5. A Comparative Study of Learning Styles Preferences and Self-Directed Learning Readiness in Basic Medical Sciences Students of Tabriz University of Medical Sciences (Executor)
2025	4. Comparison of the Effect of Teaching Anatomy between Traditional Methods and Teaching by Virtual Dissecting Table on the Learning of Medical Students of Tabriz University of Medical Sciences (Supervisor, M.Sc. student)
2022	3. Evaluation of Emotional Intelligence and Determining the Relationship between its Components and Self-directed Learning and Academic Achievement in Dentistry Students (Supervisor, M.Sc. student)
Ongoing	2. Assessing of the Degree of Compliance of the Undergraduate Radiology Technology Curriculum with Learners Needs Based on Accountable Education from the Viewpoints of Students and Graduates of Tabriz University of Medical Sciences (Supervisor, M.Sc. student)
2025	1. Experiences of Nursing Students about Professional Competency Evaluation by OSCE in Maragheh University of Medical Sciences (Supervisor, M.Sc. student)

Published Articles in Peer-reviewed Journals

15. Alizadeh M, Behshid M, Cheraghi R, **Dehghani G**. Nursing students' experiences of professional competence evaluation by Objective Structured Clinical examination method: a qualitative content analysis study. *BMC Med Educ*. 2024 Nov 13;24(1):1302.
14. **Dehghani G**, Ghaffarifar S. Readiness for self-directed learning among basic sciences medical students. *J Educ Health Promot*. 2024 Jul 11;13:243.
13. **Dehghani G**, Ghaffarifar S. Investigation of learning style patterns: A case study of basic sciences medical students at Tabriz University of Medical Sciences. *Journal of Medical Education Development*. 2024 Jun 10;17(55):75-84.
12. Katebi K, Ghaffarifar S, **Dehghani G**, Pourabbas A. Exploring the experiences of dentistry students of Tabriz University of Medical Sciences of academic motivation: a content analysis study. *BMC Med Educ*. 2024 Mar 6;24(1):245
11. **Dehghani G**. Preferred Learning Methods among First-year Medical Students: A Cross-Sectional Descriptive Study. *Depiction of Health*. 2024 Feb 27;15(1):27-38.
10. **Dehghani G**, Adib Y, Alizadeh M, Termeh Zonouzy V, Pourabbas A. Design and validation of clinical education curriculum pattern based on social accountability for general medicine course: A mixed method study. *Research in Medical Education*. 2024 Jan 10;15(4):72-85.
9. Bagheri M, Somi MH, **Dehghani G**, Ghaffarifar S. Determinants of Patient-centered Communication Based on the Views of Physicians, Students, and Patients: A Qualitative Study. *Health Education and Health Promotion*. 2023 Jan 10;11(1):95-109.
8. Adib Y, Fathiazar E, Alizadeh M, **Dehghani G**. Exploration of the required clinical competencies for training general practitioners to acquire social accountability: a qualitative study. *Journal of Medical Education Development*. 2018 Mar 10;10(28):3-17
7. Adib Y, Fathiazar E, Alizadeh M, **Dehghani G**. Development and validation of instruments for evaluation of the clinical medicine curriculum in terms of social accountability. *Journal of Medical Education Development*. 2018 Jun 10;11(29):1-2.
6. Adib Y, **Dehghani G**. Describe the Experiences and Perceptions of Medical Educators and Students from Evidence-Based Training: A Qualitative Research. *Journal of Ilam University of Medical Sciences*. 2015 Sep 15;23(3):130-42.
5. **Dehghani G**, Soltanaltharaei Kh. Relationship of study skills and exam preparation method in master students. *Education Strategies in Medical Sciences*. 2014 Apr 10;7(1):51-6.
4. **Dehghani G**, Piri M. Assessment of Medicine Students' educational status from the viewpoint of faculty members of Tabriz University of Medical Sciences. *Journal of Medical Education Development*. 2014 Jun 10;7(14):48-58.
3. Adib Y, Fathiazar E, **Dehghani G**. The role of faculty members in evidence-based education from medical students and teachers' viewpoints: A qualitative study. *Journal of Medical Education Development*. 2014 Dec 10;7(16):1-8.
2. **Dehghani G**. The Study of Students' Satisfaction with Thesis Supervision in Tabriz University of Medical Sciences. *Iranian journal of medical education*. 2010 Jan 1;9(4).
1. **Dehghani G**, Yamani Douzi Sorkhabi M. Students Satisfaction of Thesis Conducting Process and its Related Factors Tabriz University of Medical Sciences. *Strides in Development of Medical Education*. 2009 Jul 1;6(1):1-9.

Paper Presented in International and National Conferences

17. **Dehghani G.** Constructing a Medicine Curriculum Evaluation Tool Based on Social Accountability. AMEE 2023, Glasgow, UK, 27-30 August 2023 (ePoster).
16. **Dehghani G,** Pourabbas A. Curriculum Content Based on Social Accountability in General Medicine Course: A Qualitative Research. 24th Iranian Conference on Health Professions Education. Tehran. Iran, 3-5 May 2023 (Poster).
15. **Dehghani G.** The Concept of Evidence Based Medical Education: A Qualitative Research. AMEE 2022, Lyon, France, 27-31 August 2022 (ePoster).
14. **Dehghani G,** Alizadeh M, Ghaffari R. Designing and Assessing the Validity and Reliability of a Questionnaire to Evaluate the Curriculum of the General Medicine Clinical Course in Terms of Social Accountability. 1th Congress of accountability in medical education, Tabriz, Iran, 15-17 Aug 2018 (Lecture).
13. **Dehghani G,** Alizadeh M. Clinical Competencies Required by General Practitioners for Social Accountability: A Qualitative Study. 1th Congress of accountability in medical education, Tabriz, Iran, 15-17 Aug 2018 (Poster).
12. **Dehghani G,** Ghaffari R, Dehghani A, Nazari M. Explaining Educational Strategies in the General Medicine Curriculum Based on the Social Accountability Approach. 1th Congress of accountability in medical education, Tabriz, Iran, 15-17 Aug 2018 (Poster).
11. **Dehghani G,** Alizadeh M, Dehghani A, Nazari M. Studying the Status of Curriculum Elements of General Medicine Course Based on Social Accountability at Tabriz University of Medical Sciences. 1th Congress of accountability in medical education, Tabriz, Iran, 15-17 Aug 2018 (Lecture).
10. **Dehghani G,** Alizadeh M, Adib Y. Constructing a Clinical Curriculum Evaluation Tool Based on Social Accountability. 19th Iranian Conference on Health Professions Education. Tehran, Iran, 30 Apr-2 May 2018 (Lecture).
9. **Dehghani G,** Alizadeh M, Adib Y. Investigation Necessary Competencies for training general physicians to Acquire Social accountability: A Qualitative Study. 19th Iranian Conference on Health Professions Education. Tehran, Iran, 30 Apr-2 May 2018 (Lecture).
8. **Dehghani G,** Adib Y. The Experiences and Perceptions of Medical Educators and Students from Evidence-Based Training: A Qualitative Research. 1th Conference of Evidence-based Education, Mashhad, Iran, 26-28 May 2015 (Poster).
7. **Dehghani G.** Faculty Members' Viewpoints on Medical Students' Status in Tabriz University of Medical Sciences. 1th Iranian Conference on Teaching and Learning Methods in the Seminary and University, Bojnourd, Iran, 20-21 May 2014 (Poster).
6. Adib Y, **Dehghani G.** The Concept of Evidence Based Education in Medicine: A Qualitative Study. 15th Iranian Conference on Health Professions Education. Yazd, Iran, 29-30 Apr 2014 (Poster).
5. Adib Y, **Dehghani G.** The Role of Faculty Members in Best Evidence Based Education in Medicine: A Qualitative Study. 15th Iranian Conference on Health Professions Education. Yazd, Iran, 29-30 Apr 2014 (Poster).
4. **Dehghani G,** Dehghani A. Ebadi H. Study skills in postgraduate students of Tabriz University of Medical Sciences. 15th Iranian Conference on Health Professions Education. Yazd, Iran, 29-30 Apr 2014 (Poster).
3. **Dehghani G,** Dehghani A. Feyzi M. The Relationship between Exam Preparation and Study Habits in Postgraduate Students of Tabriz University of Medical Sciences. 15th Iranian Conference on Health Professions Education. Yazd, Iran, 29-30 Apr 2014 (Poster).
2. **Dehghani G.** Investigating Factors Affecting Research Experiences (Thesis process) of Professional Students in Tabriz University of Medical Sciences. 10th Iranian Conference on Health Professions Education. Shiraz, Iran, 5-7 May 2009 (Poster).
1. **Dehghani G.** Supervision and its Effects on Research Experiences of Students. 10th Iranian Conference on Health Professions Education. Shiraz, Iran, 5-7 May 2009 (Poster).

Participation in International and National Conferences

- The International Association for Medical Education (AMEE 2024), Basel, Switzerland, 24-28 August 2024 (Online).
- Second Annual Meeting of Iranian Society Of Medical Educationists (IRSOME 2024 Tehran. Iran, 10-11 Jan 2024 (Online).
- 25th Iranian Conference on Health Professions Education. Tehran. Iran, 1-2 May 2024 (In-person).
- The International Association for Medical Education (AMEE 2023), Glasgow, UK, 27-30 August 2023 (Online).
- 24th Iranian Conference on Health Professions Education. Tehran. Iran, 3-5 May 2023 (In-person).
- The International Association for Medical Education (AMEE 2022), Lyon, France, 27-31 August 2022 (Online).
- 1th Congress of accountability in medical education, Tabriz, Iran, 15-17 Aug 2018 (In-person).
- 19th Iranian Conference on Health Professions Education. Tehran, Iran, 30 Apr-2 May 2018 (In-person).
- 1th Conference of Evidence-based Education, Mashhad, Iran, 26-28 May 2015 (Online).
- 1th Iranian Conference on Teaching and Learning Methods in the Seminary and University, Bojnourd, Iran, 20-21 May 2014 (Online).
- 15th Iranian Conference on Health Professions Education. Yazd, Iran, 29-30 Apr 2014 (Online).
- 10th Iranian Conference on Health Professions Education. Shiraz, Iran, 5-7 May 2009 (In-person).